

Interviewing a Flower

Different flowers are in bloom during the spring, summer and fall. This exercise allows children and adults to “interview” a flower to learn what sets it apart from others. This could be used during a hike or to help identify flowers. The most important thing is to get to know the flower through guided observation.

Materials: Fold some paper and make a booklet, one for each child. Have a field guide with an illustration of parts of a typical flower.

1. What are the flower's colors?
2. What shapes or patterns does the flower have?
3. How many leaves does it have?
4. How many petals do you see?
5. Does the flower have a single flower, or a grouping? Describe it?
6. Stop and watch the flower for a couple minutes; do you see any bugs approaching it? If so, what is attracting them to it?
7. Get your nose really close to the flower. Can you smell a scent?
8. Are the flower petals open or closed?
9. Do you see pollen?
10. Do you see the Pistil or the Stamen?
11. If you were to make up a name for your flower what would you call it?
12. Where is it growing? Is it in the woods or in a field? Is your flower in the sun or the shade?